Hola Estudiantes!

Please learn of updates and assignments for the week below:

**LIVE CLASS.** We will be holding a live class on Wednesdays and Thursdays, according to schedule below. Please note, unlike before, each grade level has a different url and password. Times for our meetings have been transcribed from what has been published by DPA admin on ClassDojo.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1:00 –1:40pm |  |  | 7th Grade | 7th Grade |  |
| 1:40-2:20pm |  |  | 6th Grade | 6th Grade |  |
| 2:20-3:00pm |  |  | 8th Grade | 8th Grade |  |

6th Grade Zoom Info

<https://us04web.zoom.us/j/72893611737?pwd=MEtHemhkV0pYT0hRSHpoL3lJbFJWQT09>

Meeting ID: 728 9361 1737

Password: 8yZRPu

7th Grade Zoom Info

<https://us04web.zoom.us/j/76033754587?pwd=YStOODhmeUttSjVjWk9UcmhxUWNwdz09>

Meeting ID: 760 3375 4587

Password: 3gHTpW

8th Grade Zoom Info

[https://us04web.zoom.us/j/74720748327?pwd=Q0YvSEdES2wycCsyMXNkMDk2N0E1QT09](https://us04web.zoom.us/s/74720748327?pwd=Q0YvSEdES2wycCsyMXNkMDk2N0E1QT09)

Meeting ID: 747 2074 8327

Password: 1Fh1YM

See next page for assignments.

Assignments

1. **“Que comes normalmente?” Task sheet.** Open the word document entitled “Que comes normalmente”. Students should type answers in the spaces provided, save, and send (with names on them) to kfisher@dekalbprepacademy.org DUE 4/16 DAYS END.
2. **End Product.** Rubric found in “Que comes normalmente”. Students will create a video explaining what foods they normally eat for different meals. DUE BY 4/17 DAY’S END.
3. Bonus Assignment (Extra Credit for those who were able to complete assignments 1 and 2). Watch the Video “Telling Time in Spanish” at <https://www.youtube.com/watch?v=PvPh6-9BgQU> and Complete the “Telling Time in Spanish 1” Worksheet (next page)

**Staying Up to Date**

**ClassDojo**: Be sure to check the “Class Story” of “DPAMiddlSpanish”. If you need help doing this, please send me an email at kfisher@dekalbprepacademy.org

**Google Classroom**: The code for our Google Classroom, DPAmiddlespanish, is “3xmvhm7”

**Class Website**: You can also find our work at [www.dpamiddlespanish1.educatorpages.com](http://www.dpamiddlespanish1.educatorpages.com). Click on “Virtual Learning 2020”.

**Telling Time in Spanish**

**What does the question “Que hora es” mean?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fill in the chart with the correct English or Spanish translations.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Es la una |  | Son las siete |
| 2:00 |  | 8:00 |  |
|  | Son las tres |  | Son las nueve |
| 4:00 |  | 10:00 |  |
|  | Son las cinco |  | Son las once |
| 6:00 |  | 12:00 |  |

**Why is “It is 1:00” in Spanish different from the other times?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What are the two ways to make “Son las doce” more specific?**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the correct Spanish phrase for each time.**

|  |  |
| --- | --- |
| It’s 1:10 |  |
| It’s 2:20 |  |
| It’s 4:35 |  |
| It’s 7:40 |  |
| It’s 2:55 |  |
| It’s 5:15 |  |

**What do each of the words “y” and “media” mean when telling time in Spanish?** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**How do you say the following?**

In the early morning In the afternoon

In the morning In the evening